

Disruptive Behavioral Rating Scale- Initial Assessment Parent Form

Child's Name/DOB: _____ Today's Date: _____

Name of person completing this form: _____

Your relationship to child: (Circle one) Mother Father Step parent Foster Parent Guardian

Grandparent Other _____

Instructions: Please circle the number next to each item that best describes the behavior of this child *during the past 6 months.*

	Never/ Rarely	Sometimes	Often	Very Often
1. Makes thoughtless mistakes during activities that should be no trouble.	0	1	2	3
2. Fidgets with hands or feet or squirms in seat.	0	1	2	3
3. Cannot stick with an activity, whether it is work or play.	0	1	2	3
4. Cannot stay seated when expected to do so (school, church, meals).	0	1	2	3
5. Doesn't listen when spoken to directly.	0	1	2	3
6. Seems restless.	0	1	2	3
7. Doesn't finish homework or chores or list of instructions.	0	1	2	3
8. Has trouble playing or doing fun things quietly.	0	1	2	3
9. Just can't get organized, even when trying.	0	1	2	3
10. Seems "on the go" or "driven by a motor".	0	1	2	3
11. Has trouble starting tasks that are long, boring or repetitive.	0	1	2	3
12. Seems to talk nonstop.	0	1	2	3
13. Loses things needed for tasks or activities.	0	1	2	3
14. Blurts out answers even before a question is finished.	0	1	2	3
15. Is easily distracted or pulled off a task.	0	1	2	3
16. Has trouble waiting his/her turn.	0	1	2	3
17. Is forgetful.	0	1	2	3
18. Cuts people off in conversation or breaks into others' activities.	0	1	2	3
19. Is fearful, anxious, or worried.	0	1	2	3
20. Is afraid to try new things for fear of making a mistake	0	1	2	3
21. Feels worthless or inferior.	0	1	2	3
22. Blames self for problems, feels guilty.	0	1	2	3
23. Feels lonely, unwanted, or unloved; complains "no one loves me".	0	1	2	3
24. Is sad, unhappy, or depressed.	0	1	2	3
25. Is self-conscious or easily embarrassed.	0	1	2	3
26. Loses temper.	0	1	2	3
27. Argues with adults.	0	1	2	3
28. Is defiant or refuses to comply with adults' requests or rules.	0	1	2	3
29. Deliberately annoys people.	0	1	2	3
30. Blames others for mistakes or misbehavior.	0	1	2	3
31. Is touchy or easily annoyed by others.	0	1	2	3
32. Is angry or resentful.	0	1	2	3
33. Wants to "get even" with others.	0	1	2	3

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Instructions: Please circle No or Yes to indicate whether this child has done any of the following in the past 12 months.

- | | | |
|---|----|-----|
| 1. Often bullies, threatens, or intimidates others | No | Yes |
| 2. Often starts physical fights. | No | Yes |
| 3. Has used a weapon that can cause serious physical harm to others (bat, brick, knife) | No | Yes |
| 4. Has been physically cruel to people | No | Yes |
| 5. Has been physically cruel to animals | No | Yes |
| 6. Has stolen while confronting a victim (armed robbery, purse snatching, mugging) | No | Yes |
| 7. Has forced someone into sexual activity | No | Yes |
| 8. Has deliberately set fires with the intention of causing serious damage | No | Yes |
| 9. Has deliberately destroyed someone's property (other than by fire setting) | No | Yes |
| 10. Has broken into someone else's house, building, or car | No | Yes |
| 11. Often lies to get things he/she wants or to avoid responsibilities | No | Yes |
| 12. Has stolen items of value without confronting a victim. (shoplifting) | No | Yes |
| 13. Often stays out at night past curfew
If so, at what age did this begin _____ | No | Yes |
| 14. Has run away from home overnight at least twice while living in parents' home,
Foster car, or group home. If so, how many times? _____ | No | Yes |
| 15. Often skips school. If so, what age did this begin? _____ | No | Yes |

Instructions: To what extent do the problems you may have circled interfere with this child's *recent ability* to function in each of these areas of life activities?

Areas:	Never/ Rarely	Sometimes	Often	Very Often
1. In his/her home life with the immediate family.	0	1	2	3
2. In his/her social interactions with other children	0	1	2	3
3. In his/her activities or dealings in the community	0	1	2	3
4. In school.	0	1	2	3
5. In sports, clubs, or other organizations	0	1	2	3
6. In learning to take care of himself/herself.	0	1	2	3
7. In his/her play, leisure or recreational activities.	0	1	2	3
8. In his/her handling of daily chores or other responsibilities.	0	1	2	3
9. In his/her behavior on the school bus	0	1	2	3

Scoring: Inattention _____(6/9) Hyper-Imp _____(6/9)

ODD _____(4/8) Conduct _____(3/15) Anxiety/Depression _____(4/7)